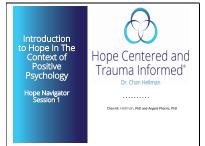


# Hope Centered and Trauma Informed®

Dr. Chan Hellman

Hope Navigator Session 1 Workbook: Introduction to Hope in the Context of Positive Psychology
Chan M. Hellman, PhD & Angela B. Pharris, PhD



# Slide 2

#### Hope In Context

"The gross national product does not allow for the health of our children.....their education, or the joy of their play. It does not include the beauty of our poetry or the strength of our martiages; the intelligence of our public debate or the integrily of our poetry.

It measures neither wit nor courage; neither our wisdom nor our teaching; neither our compassion nor our devotion to our country...

It measures everything, in short, except that which makes life worthwhile." -- Robert F. Kennedy, 1968

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Slide 3		]	
	Application to Personal and Professional Wellbeing		
	What makes life worthwhile?		 
	What are some differences between a pleasant life, a good life, and a meaningful life?		
	2. What factors influence (positively and negatively) our ability to thrive?		
	Nago Command and Toman Information		
		1	
Slide 4			 
	Social service organizations have evolved to a medical model framework guided by the		
	question – "What is wrong with you?"	,	
	What would happen if we studied what is right with people? — Donald Clifton		 
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Slide 5			 
	To Understand Positive Psychology, we first need to consider a few historic traditions.		
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#### Traditions of Psychology

#### Psychodynamic (First Wave -- 1890s):

- Childhood experiences greatly influence emotions and behaviors as adults.
   Dysfunctional behaviors result from childhood trauma.
   Conscious Mind, Unconscious Mind, Collective Consciousness.
- Defense mechanisms protect the ego from anxiety and help us cope.
   Stages of development that determine our personality.
   Conscious Mind, Unconscious Mind, Collective Consciousness.
- Our behavior is **determined** by our unconscious wishes and fears -- (no free will).

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# Slide 7

#### Traditions of Psychology

#### Behaviorism (Second Wave -- 1913):

- Advocated psychology as a science in the traditional sense.
- Radical behaviorism denies the conscious mind:
- Behavior is shaped and maintained by consequences.
   Reinforced behavior is more likely to re-occur.
- Our behavior is determined Learned as a consequence of rewards/punishments to our response (no free will).



# Slide 8

# Traditions of Psychology

#### Humanistic (Third wave – 1950s):

- Previous traditions were too focused on laboratory science, deterministic in their view and neglected healthy human functioning.
- We have unique experiences with unique histories. Person-Centered Focus.
- Our behavior is a function of free will (choice).
  Abraham Maslow's 1962 book "The Psychology of Being" introduced humanistic psychology.




#### Five Tenants of Humanistic Psychology

- Human beings, as a whole, are greater than the sum of their parts.
   Human existence is uniquely experienced by each individual.
- Human beings are conscious and therefore aware of themselves in the context of other people.
   Human beings have choice (self-determination).
- Human beings are intentional, aim at goals, seek meaning, and creativity.

(Journal of Humanistic Psychology -- 2007)



Slide 10

#### Humanistic Psychology

Abraham Maslow (1954)

"The science of psychology has been far more successful on the negative than on the positive side. It has revealed to us much about [our] shortcomings, illness, but little about potentiallists...and virtues. It is as if psychology has voluntarily restricted itself to ...the darker, meaner half: (p. 354).

The Term Positive Psychology is first used in this book.





# Slide 11

#### Positive Psychology:

- Positive Psychology was introduced by Martin Seligman in his 1998 APA presidential Address.
   2000 Publication in American Psychologist
- Positive Psychology is the scientific study of the strengths and virtues that enable individuals and communities to thrive.
- The belief that people want to lead meaningful and fulfilling lives, to cultivate what is best within themselves, and to enhance their experiences of love, work, and play.



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#### Positive Psychology

Seligman & Csikszentimihalyi (2000).

"Psychology is not just the study of disease, weakness, and damage; it also is the study of strength and virtue. Treatment is not just fixing what is wrong; at laso is building what is right. Psychology is not just about illness or health; it is about work, education, insight, love, growth, and play, And in this quest for what is best, Positive Psychology does not rely on wishful thinking, self-deception or hand-waving; instead, it tries to adapt what is best in the scientific method to the unique problems that human behavior presents in all its complexity."



# Slide 13

#### Wellbeing?

Eudemonic Wellbeing: Realizing one's potential...occurs when life activities are congruent with core values. Also includes connectedness, meaning and purpose in life.



# Slide 14

#### Wellbeing?

The Pleasant Life: The pursuit of positive emotions.

The Good Life: The pursuit and experience of engagement in work, play, and love.

**The Meaningful Life:** Awareness of authentic self, and employment of strengths in the service of others.






Working Definition of Positive Psychology

Positive psychology is focused on the study of **positive experiences**, **positive** relationships, **and** institutions that facilitate their development and promote optimum functioning and wellbeing.

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# Slide 16

#### Positive Experiences:

Positive experiences include the mental states of flow, mindfulness, and emotions about:

the past (e.g., nostalgia, satisfaction, pride).

the present (pleasure, contentment, laughter).

the future (e.g., hope, optimism).

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# Slide 17

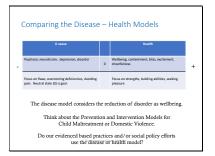
#### Positive Relationships & Institutions

- Positive relationships include the factors that enhance meaning and well-being among couples, family, friends, co-workers, and the community.
- Positive institutions are exemplified by positive education, positive work environments, healthy families, ethical leadership, virtuous organizations, and the development of civic virtues.



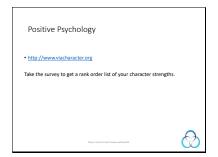



Slide 18





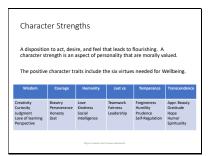
# Slide 20



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# Slide 22



# Slide 23

Character Strength Small Group								
Get into a small group of 2-3 people.								
Discussion Topics:								
<ol> <li>Share your top 3-4 strengths and your bottom 3-4 strengths. Did these findings make sense to you?</li> </ol>								
<ol><li>How have you engaged your strengths in the past? Consider Work, School, and/or Leisure.</li></ol>								
3. How can you specifically engage your strengths next week in your work?								
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